

## Easy as H-V-A-C: ATIGROUP helps Jackson Public Schools create exceptional learning environments

Located in south-central Michigan, the Jackson Public School (JPS) district believes that, in addition to dedicated teachers and advanced programs, the best learning takes place in the right indoor environment.

That's why the JPS administration went out for a bond in 2009 to renovate its middle school and elementary schools—the high schools had already been renovated in a prior bond. Despite the recession, the Jackson community rallied around its schools and managed to raise \$16.6 million for the project.

Among items such as new lighting and ceilings, replacing the old HVAC equipment was a high priority on the to-do list. The existing units were originals from the 1960s, which were inefficient, ineffective and, in many cases, in disrepair. What the schools needed were reliable, energy-efficient systems that would provide each classroom with a healthy, comfortable indoor environment.

Rod Waltz, JPS Director of District Operations, was tasked with hiring the mechanical engineers for the bond project, and this time, he was determined to bring in the right firm. Having been through the bond process before with less-than-satisfactory results from other mechanical engineers, Waltz wanted to hire experts who knew what they were doing, were easy to work with, and had the future operations of the district in mind.

So he called ATIGROUP, the only design-build mechanical engineering firm to offer integrated environmental services.

"The smoothness of how things progress is directly related to the team you have around you," says Waltz. "Engineering groups can be strong willed. One of the reasons I chose ATI GROUP is because I knew they would listen to me, work within the parameters I set, and bring good recommendations to the table." In addition to addressing the equipment needs, ATIGROUP also managed the bidding process, interviewed contractors before awarding the job and performed system commissioning. The JPS bond oversight committee can rest easy, knowing the proper installation and operation has been supervised and ensured.

"The project has been really successful" beams Waltz, noting that the project still has until May 2013 to be completed. "We are operating our buildings below the state average for energy efficiency, and we're using cutting-edge equipment and technology that should easily last us another 20 to 25 years."

In addition to the satisfaction that comes with energy efficient, reliable systems that provide a comfortable learning environment, Waltz considers how ATIGROPUP has contributed to the school's reputation on a broader scale. "A lot of school districts across the U.S. and in Michigan aren't doing so well. But ours remains a school district of choice. Kids want to be here. Our campuses are well done and maintained and I attribute that a lot to the team I have. ATIGROUP has made a lot of great recommendations over the years, which have helped us get noticed. When other directors call, asking how we did something—which is about once a week-I say they need to call ATIGROUP; they can help out."



Waltz was right. ATIIGROUP's designs and specifications fit right in line with the schools' goals and budget. The team recommended unit ventilators with outside air capabilities. As classrooms fill up with more students and carbon dioxide levels rise, the ventilators automatically bring in the right amount of external air to keep oxygen levels where they need to be. That means healthier, safer classrooms with indoor air quality (IAQ) that also helps students pay attention to lessons.

ATIGROUP also specified new digital energy management control systems that could be programmed by building operators, so schools don't need to call in "proprietary" service specialists for every change—another plus in Waltz's books. With the direct digital controls, operators can automate energy savings, running the perfect temperature during the day and reducing heat at night and on weekends. The controls also provide feedback, so operators can verify that each room is getting the proper ventilation and their equipment is actually working.



Existing Classroom Unit Ventilator and Heating & Ventilating Unit from the 1960s



New Energy-Efficient Air-Handling and Boiler Systems with Direct Digital Controls



